



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007–08



Dr. Terry Grier, Superintendent

4100 Normal Street

San Diego, CA 92103

www.sandi.net

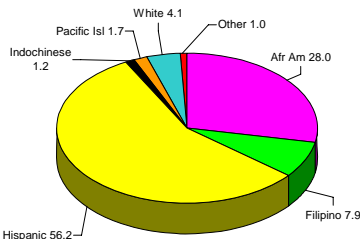
8140 Greenlawn Dr
San Diego, CA 92114-7309
Phone: (619) 479-2727
Fax: (619) 475-7305
mnixon@sandi.net
www.sandi.net/freese
Alma Hills, Principal

Freese Elementary School

At A Glance: 2007–08

School type:	Elementary
Schedule:	Traditional
Grade level:	K–5
Total enrollment:	518
Total teachers:	29
Per-pupil expenditure (06-07):	\$6,744

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03–04	95.34
04–05	95.15
05–06	94.61
06–07	94.86
07–08	95.46

Business and Community Partners

Freese has 28 business and community partners. Our partnerships include colleges, visual arts organizations, musicians, dancers, cultural organizations, and community/social organizations.

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal’s Statement

Freese is a midsized magnet school, located in an established neighborhood in the Skyline community. The school is rich in heritage and embraces an ethnically diverse student body. At Freese, staff, parents, and students work together toward high academic achievement. We have realized many gains in student achievement over the years. We continue to strengthen teaching and learning techniques while upgrading technology, books, and other materials.

In addition, Freese students are constantly expanding their cultural knowledge through our Arts and Culture Magnet Program, through which they explore standards-based topics with local artists, musicians, dancers, and actors both on- and off-campus. The 2006–07 magnet activities culminated in a Spring Open House Arts and Culture Festival, which included displays from every student, class projects, parades, performances, hands-on activities, music, and more.

Freese qualifies for schoolwide Title I funding, and English Learners make up about half of the student. In addition to the regular K–6 program, Freese offers a state preschool program for three- and four-year-olds that includes “wraparound” Head Start services. The PrimeTime Extended Day Program, operated by Harmonium, provides before- and after-school childcare for working parents.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

The School Management Team, the School Site Council, and the English Learner Advisory Committee include classified staff, certificated staff, and parent representatives. These teams monitor the academic progress and climate of the school and make decisions on school policies and programs to support classroom instruction and student achievement.

Instructional programs at Freese are based on California standards. With the direction and support of the Instructional Leadership Team, grade-level teams meet to plan units and to develop detailed lesson plans for instruction. Students’ specialized needs are met through Freese’s Gifted and Talented Education (GATE) classes, special day classes, and Special Education resources.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children’s school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Freese Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Some of the many opportunities for parent involvement include the School Management Team, School Site Council, English Learner Advisory Committee (English learner parent advisory group), Freese Foundation, or as a parent volunteer. We offer parent workshops such as Community-Based English Tutoring (free English classes for parents with no-cost childcare). Parents are invited to our magnet program events, awards assemblies, open houses, principal chats, Family Fridays, and family nights, and are encouraged to attend parent-teacher conferences.

If you want to get involved, please contact Alma Hills at (619) 479-2727.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	35	32	28	6,392
Full credential but teaching outside subject area	1	0	1	177
Without full credential	0	2	0	756
Total	36	34	29	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	5	4	4
Similar Schools	6	5	6

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	38.2	43.4	30.4	49.0	49.9	49.5	47	48	48	2	50.0	51.8	53.2	62.3	61.3	62.4	59	59	59
3	34.9	27.5	25.0	38.8	39.5	40.8	36	37	38	3	61.4	54.5	50.6	61.1	60.6	62.4	58	58	61
4	44.2	61.6	55.6	52.3	53.1	56.9	49	51	55	4	39.5	39.1	34.4	54.9	56.5	61.1	54	56	61
5	22.6	29.8	42.7	45.5	46.5	49.3	43	44	48	5	36.5	35.8	37.1	50.9	49.4	52.3	48	49	51
6	29.7	26.5		43.7	44.5	49.2	41	42	47	6	21.8	24.5		43.2	43.2	45.9	41	42	44

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).